MAINTAINING CHRISTIAN VIRTUES AND ETHOS IN CHRISTIAN UNIVERSITIES IN GHANA: THE REALTY, CHALLENGES AND THE WAY FORWARD

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INTRODUCTION

- Corporate world search for people with strong moral integrity, honesty and hard work apart from academic credentials;
- Most public universities are less concerned about such Christian values;
- Christian universities are established for a holistic Christocentric education – integrating sound Christian virtues into academic training;
- What makes a university a Christian University?
 - Christ-centeredness;
 - Mission mindedness;
 - Discipleship focused;
 - Staff appointment regarded as a call;

Introduction (Con't)

Christ-centeredness:

- Jesus Christ seen as the centre of every activity in the University;
- Helps staff and students build personal relationship with Christ;
- Helps articulate faith in real life experiences in today's changing world;

Mission mindedness:

- University campus seen as mission field where everyone is heaven candidate;
- Calls for spiritual discernment to design mission focused strategies and programmes;

• Discipleship focused:

 Creating enabling environment to help staff/students have continuous relationship with Christ;

Staff appointment regarded as a call

- University staff see their appoint as a call to ministry than a career;
- Staff see Christ as their employer;

OBJECTIVE OF THE STUDY

- To examine the realities and challenges of maintaining Christian virtues and ethos in universities in the light of secularization and modernity in contemporary society;
- To recommend some helpful practical ways in addressing the challenges.

METHODOLOGY

- Mixed method was used for data gathering;
- Primary data collected from a sample of 72 selected from students (45), lecturers (15) and administrators (12) from 3 Private universities;
- SPSS used for data analysis using descriptive statistics;
- Sources of secondary data: websites, student's handbooks, policy documents of the universities

University	Tradition	Established as theology school in:	Started as University College in:
CSUC	Evangelical	1974	2006
PUC	Pentecostal	1954	2004
MUC	Orthodox	1835	2000

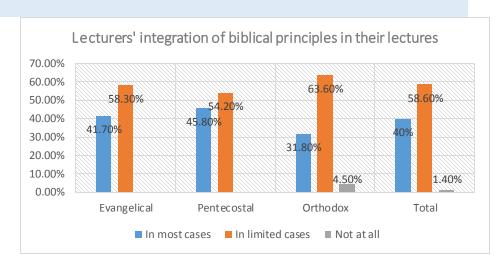
LIMITATIONS OF THE STUDY

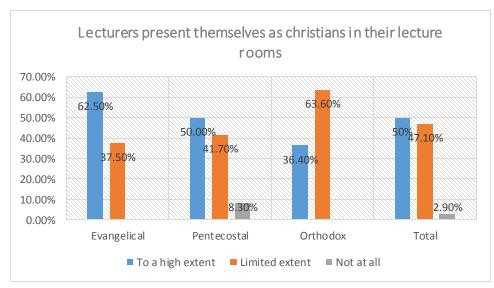
• Possibility of biases in the self assessment which were subjective;

 Lack of common understanding about issues such as discipline, modesty, opposite sex relationship -Thus, differences in responses may be perceptional.

REALITIES - Integrating Christian Principles And Virtues Into Academic Programmes

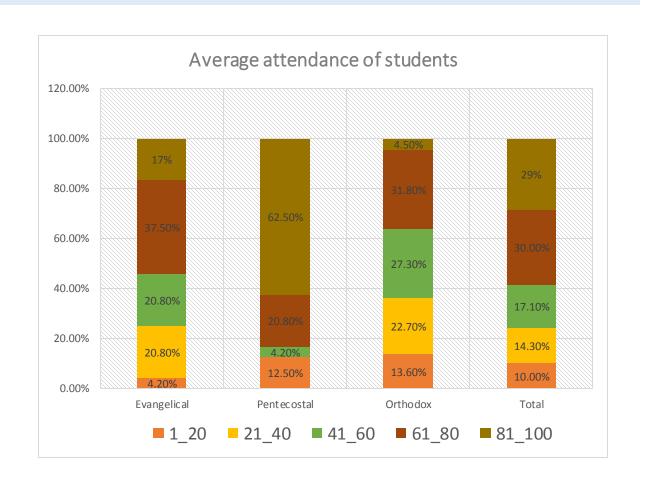
- CSUC introduced Faith and Practice Programme (FAPP) –
 - a Christ-centered mentorship programme;
 - Comprised 94 Mentor Groups which meet periodically to discuss specific topics;
- PUC also has a similar programme where Faculty and staff mentor some students;
- Study shows that mostly lecturers integrate biblical principles in their lectures "in limited case" (58.6%)
- Lecturers present themselves as Christians "to a large extent" (50%)

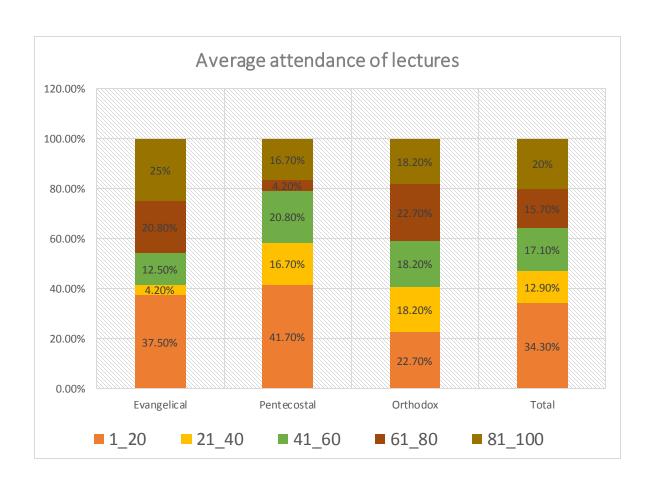


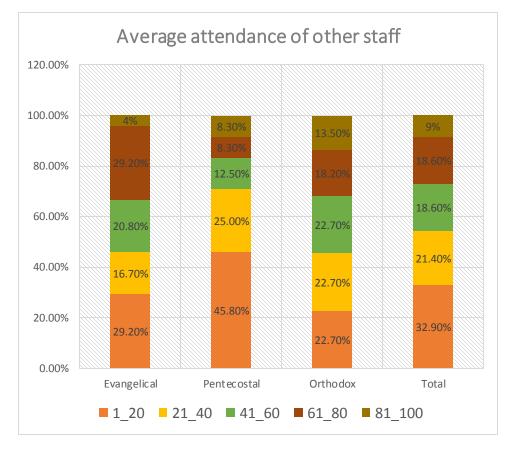


REALITIES – Chaplaincy Programmes on Campuses and Participation of Students and Staff

- The Universities organize regular weekly service;
 - 30% of respondents said 61-80% of students participate;
 - 34.3% of respondents said 1-20% of lecturers participate;
 - 32.9% of respondents said 1-20% of other staff participate.

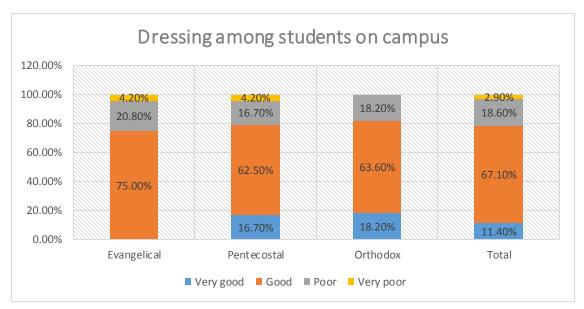


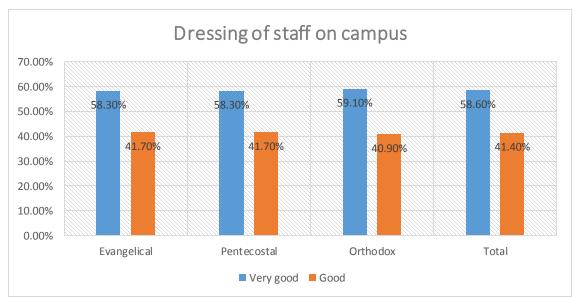




REALITIES – Modesty on Campus

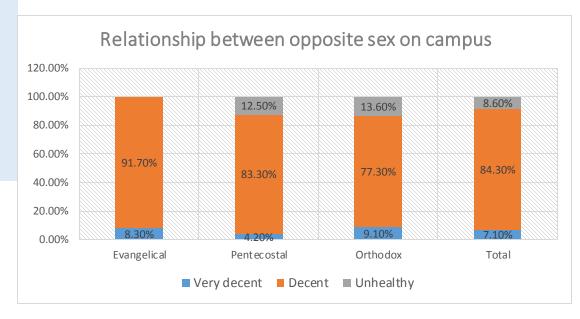
- All study universities have dress codes for students;
- These are not seriously enforced by the authorities;
- Study shows dressing on the campuses is "progressively good"
 - Among student good (67.1%)
 - Among staff very good (58.6%)
- Males with very good dressing (40%) is higher than that of females (24.3%)

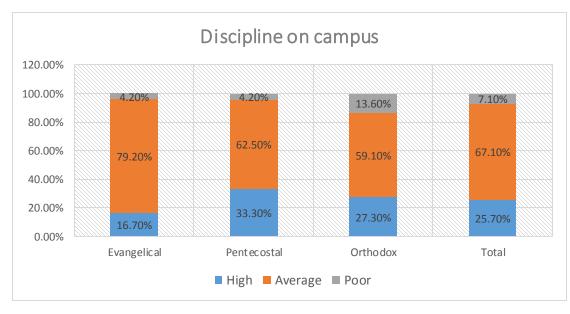




REALITIES – Opposite Sex Relationship, Discipline and Enforcement of Christian Principles on Campus

- 84.3% of respondents said opposite sex relationship is decent;
- Majority (67.1%) of the respondents said discipline is average;
- 40% of the respondents said Christian principles were highly enforced





CHALLENGES OF MAINTAINING VIRTUES IN CHRISTIAN UNIVERSITIES IN GHANA

- Secularisation and modernity;
- Increase in student population;
- Inadequacy of qualified Christians for various positions
- State of the national economy

KEY FINDINGS

- Two of the universities: CSUC and PUC have organized programme that integrate Christian principles in academic lives of students;
- The universities have weekly church service for the entire university community - average attendance for both staff and students was usually between 50-70%
- Dressing on the campuses is "progressively good"
- Lecturers who integrate biblical principles in their lectures are to a limited extent
- Relationship with opposite sex on campus was good.
- Majority consider discipline on the campuses as average

WAY FORWARD

- Deepen evangelism and discipleship
 - By organizing Christ-centered programmes to address needs of contemporary students;
- Carefully check background of staff employed and also minister to them
 - Can help in knowing spiritual maturity of prospective staff and also deepen the faith
- Institute monthly prayer and discipleship programme;
 - Can be in the form of bible studies and group discussions
- Groom and mentor young and committed Christians for top leadership positions
 - This will create reservoir of qualified Christians for various leadership positions
- Authorities must be strong in enforcing Christian discipline
 - Dress code and other disciplines to be monitored and enforced

CONCLUSION

- Maintenance of Christian Principles and Ethos in Ghanaian Christian Universities are fairly in good shape;
- However, demonstration of Christian faith by lecturers in their work and general discipline of students leave much to be desired;
- A little more work is required by Universities authorities to maintain high standards of Christian Principles and Ethos in Ghanaian Christian Universities