

IAPCHE Conference

Research on the Philosophy of Christian
Education in the Netherlands:
A Historical Approach

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Abstract

This article deals with the Christian philosophy of education in the Netherlands. First, the purpose of Christian philosophy of education is discussed. After that, the history of Dutch Christian education is briefly surveyed and is categorized into four different types and stages.

Abstract

The first stage is the 16-17th centuries where Calvinism was dominant in education.

The second part is the 18th century when France ruled the Netherlands with ideas from the Enlightenment which introduced a public school system by the state.

Abstract

Thirdly, the so called 'school struggle' initiated by the neo-Calvinists such as G. Groen van Prinsterer and A. Kuyper will be discussed.

Fourthly, pluralism since the second part of the 20th century will be explained. After that one case study of the 'vrijgemaakte (liberated) reformed school' will end the main body.

Abstract

Finally, a conclusion will be drawn by suggesting the lessons and implications of this research for Christian education in Korea.

Key Words: Dutch Christian Education, Calvinism, the Enlightenment, Neo-Calvinism, Pluralism
