

Internationalization of Christian Higher Education through Co-Creation

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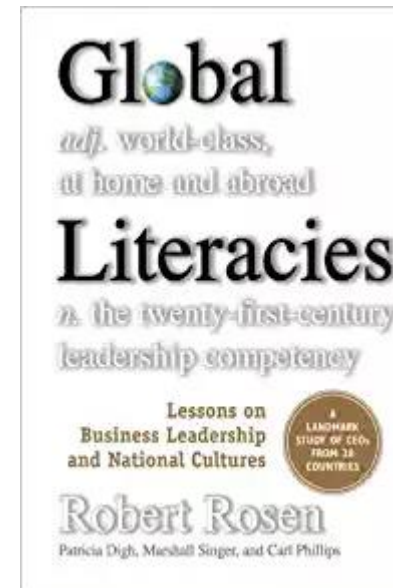
Global Fragmentation

- ▶ Neo-protectionism
- ▶ Crisis of international bodies moving towards disintegration
- ▶ In want of leaders who can unite conflicting parties



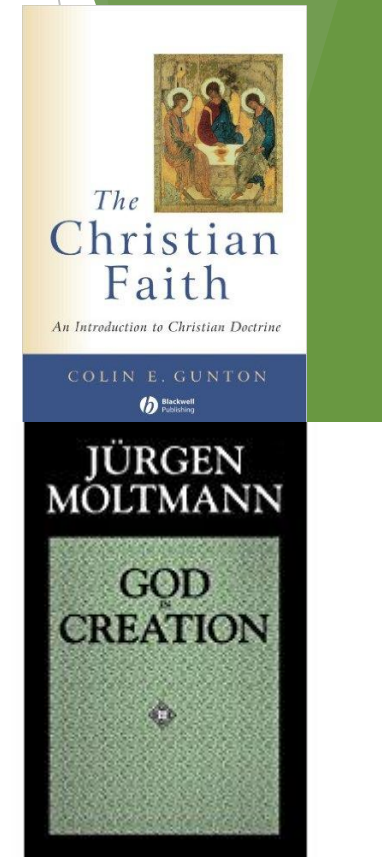
Global Literacies for Future Leaders

- ▶ Robert Rosen: Global Literacies
- ▶ Integrative rather than zero-sum
- ▶ Shared heritage and shared destiny



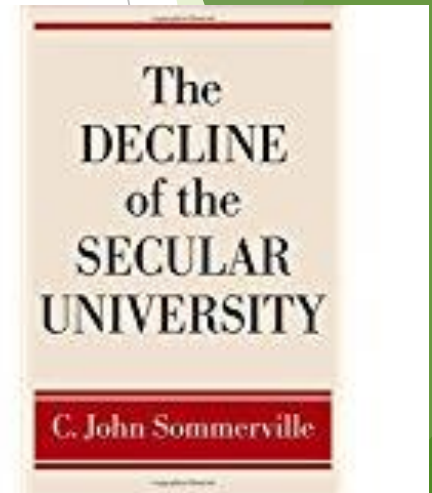
Biblical Themes of Co-Creation & Mediator

- ▶ Genesis story of God creating the world through media
- ▶ Co-creation in Cultural Mandate
- ▶ Christ as Mediator in reconciling human to God
- ▶ Concern for community and relationship



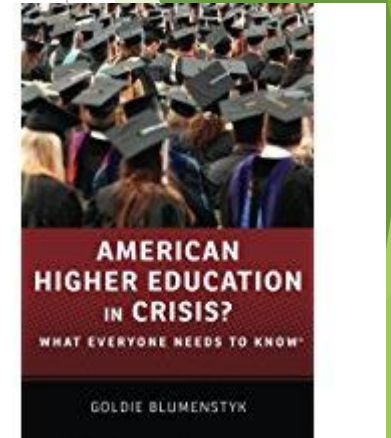
Christian Higher Education as Unifying Force

- ▶ University or multi-versities
- ▶ Disciplines in fragmentation
- ▶ Ranking, competition, and dominance
- ▶ Christian higher education as harbinger for co-creation and mediator
- ▶ Bias toward shalom, reconciliation, community
- ▶ Christian higher education has great potential for internationalization



Higher Education in Survival

- ▶ “In-structure” unsustainable
- ▶ Global Economic Tsunami reduced government and private funding
- ▶ Tuition on exponential rise
- ▶ Ranking is costly
- ▶ Higher education only for the rich kids
- ▶ Higher education going global, online, adult-learning and other survival tactics



Models of Internationalization of HE

▶ Internal Model:

- ▶ International elements in text and curriculum
- ▶ Hire internationals as faculty
- ▶ Recruit international students
- ▶ No paradigm shift nor cultural change



External Model

- ▶ International exchange, internship or placement
- ▶ Sister schools abroad
- ▶ Language immersion
- ▶ Off-site programs
- ▶ Yale in Shanghai
- ▶ Columbia in Singapore



Digital Network Model



- ▶ Turn most courses online
- ▶ Adult learning studying part-time and on the job.
- ▶ Skill based and information programs benefited
- ▶ Humanities least benefited
- ▶ Employers found e-graduates less competent in contingent situations
- ▶ Students found learning truncated
- ▶ The smart phone can replace online programs if only competence counts

Co-Creation Model

- ▶ Option One: Joint Degrees
 - ▶ Partnership programs
 - ▶ Kellogg in Hong Kong
 - ▶ Three U's for one bachelor.
 - ▶ Less developed for Christian universities



Co-Creation Model



- ▶ Option Two:
 - ▶ Non-local program with hybrid development and global perspective from ground up
 - ▶ Joint effort in curriculum, faculty teaching, student assessment, online hybrid with intensives.
 - ▶ International & local components in all processes.

Pre-requisites for Co-Creation Model

- ▶ Intercultural curriculum shaping
- ▶ Dialogic communication
- ▶ *Glocal* perspective
- ▶ Hybrid pedagogy
- ▶ Inquiry approach
- ▶ Culture making projects relevant to context
- ▶ Mediator as way of life



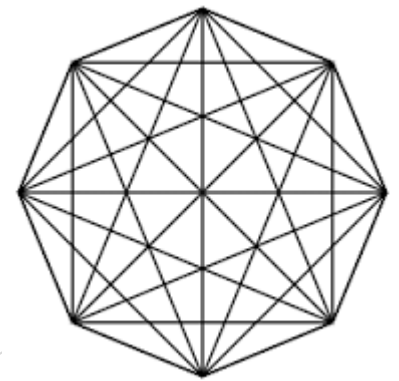
Case Study : Lumina College in HK, China



- ▶ Metropolis and crossroads city
- ▶ Alternative to studying in the West
- ▶ Higher Education dominated by public schools
- ▶ Graduate programs all self-financed
- ▶ Seminaries flourish
- ▶ Christian colleges scanty. Limited graduate programs.
- ▶ Limited faith and learning integration in school at all levels.

Lumina College as Internationalization of HE

- ▶ *Coherency* of Christian worldview for universals
- ▶ *Creativity* for culture making
- ▶ *Commitment* for God and neighbors in context
- ▶ Location of campus international
- ▶ Diplomas for intellectual quest for faith and learning (Chinese)
- ▶ Master programs with international Christian universities (English)
- ▶ Collaboration at all levels and genuine partnering
- ▶ Pavilion of finest Christian higher education globally



Impact of Co-Creation Model

- ▶ Harvard-Yenching Institute experience
- ▶ Co-Creation Model of internationalization as Christian witness
- ▶ Triune God and community
- ▶ Unity in diversity in a fragmenting world



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