# Title of Submission

Transformational Scholarship: A holistic approach

# **Subtheme Addressed**

Pedagogy (though the theme cuts across curriculum and administration)

# **Presentation Format**

**Paper Session** 

# **Paper Description**

This paper seeks to show that the core of transformational scholarship is the engagement of creation that is ordered by the Word of God through the Living Word, Jesus Christ in whom the creation is held, supported, fitted together and appreciated through the Word of God given through the power of the Holy Spirit. It then asks whether constraints of the job market are not robbing teaching of its core value and goal in this era of global transformation.

#### Presenter

Pst. Beth Njaramba

# **Organization**

Centre for the Promotion of Christian higher education in Africa

(CPCHEA)

#### Location

Kitale Kenya

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#### Introduction

- Biblical Foundation of scholarship (Col, 1:15-20; 2:2-4)
- The core of transformational scholarship
  - Engagement of creation that is ordered by the Word of God
  - Constraints of the job market

#### **Engagement of Creation**

- Understanding Worldview is crucial in understanding Transformational Scholarship.
- Defining worldview from a Christian perspective
- Engaging creation can only be done in either of two ways
  - As directed by God's Law or
  - As directed by worldly secular law

# **Transformational Scholarship**

- Defining transformation
- What is meant by Transformation Scholarship
- Characteristics of Transformation Scholarship

# Transformational Scholarship: Taking the Pulse

- The reality on the ground in Christian Institutions
- Characteristics of a secular worldview based curriculum
- A "copy" and "paste" of the curriculum by Christian Institutions from public institutions

#### Job market constraints on education

- Education is tailor-made with a view of purely preparing students for specific jobs
- Educating for understanding and training the complete person not an educational priority
- Areas in curriculum dealing with understanding and training the complete person ignored or totally left out
- Wealth accumulation and luxurious living seen as the goal of education—
   Success defined by materialism and consumerism
- Ignored biblical perspective of success—Loving service to God and neighbor
- Freedom, Power and Prosperity defined from a secular view as opposed to a biblical understanding
- Affirmative answer to question on whether the job market robs teaching of its core value and goal

# **Way Forward**

- Specifics on ensuring transformational scholarship in Christian Institutions
- Guarding against constraints of the job market from continuing to rob teaching of its core value and goal
- Gauging ourselves to know whether we are engaged in transformational teaching and learning.

- Acknowledging characteristics of authentic learning as we gauge ourselves.
- The process requires patience, perseverance and determination.
  We should not be discouraged by time required—need to fight on, following Christ's example.